



## The Sun Shines Around the World

### Estimated Time

20 – 45 minutes

### Supplies

Map of the world (for display)

Research materials (encyclopedias, travel or geography magazines, or computers with Internet access)

### Learning Objective

This activity will teach students about a variety of ways people all over the world protect themselves from overexposure to the sun's harmful UV rays. After completing the activity, students should be able to describe different ways individuals from the country researched practice sun safety.

### Directions

Assign a student or pair of students to research a country. Instruct the students to use the questions below as a guide.

### Questions and Answers

*Answers should match the country researched.*

1. What is the name of the country you researched?
2. On what continent is the country?
3. What countries or physical features border the country? *Student should name bordering countries, bodies of water, etc.*
4. In what types of houses do the people of this country live? Of what are the house made? How do the houses help the people of this country protect themselves from the sun?
5. What kinds of clothes do the people of this country wear?
6. Describe a few customs that people in this country have that protect them from the sun.
7. What are at least three differences between your state and the country you researched?

### Additional Resources

[www.geographia.com](http://www.geographia.com)

Geographia offers a variety of information on housing, clothing and customs of countries throughout the world.



## The Sun Shines Around the World

### Directions

Use encyclopedias, magazines and periodicals (National Geographic, for example), or books to research your assigned country and answer the questions below. Be prepared to share your findings with your classmates.

### Questions

1. What is the name of the country you researched?
2. What continent is the country in?
3. What countries or physical features border the country?
4. In what types of houses do people of this country live? Of what are the houses made? How do the houses help the people of this country protect themselves from the sun?
5. What kinds of clothes do the people of this country wear?
6. Describe a few customs that people in this country have that protect them from the sun.
7. What are at least three differences between your state and the country you researched?